

FROM: THE COMMITTEE OF CONCERNED SCHOLARS

TO: CSUDH PRESIDENT

V.P. FOR ACADEMIC AFFAIRS

CSUDH ACADEMIC SENATE

DEANS OF CAS COLLEGE AND CSUDH SCHOOLS

SUBJECT: RESOLUTION

NOTE: In what follows, term "research" includes "creative activities", and "publication" includes "public performance or exhibition" where appropriate in arts.

WHEREAS

California State University Dominguez Hills is committed to providing our very unique student population with a first-rate university education, so that they may successfully compete for better jobs and enhance their lives and careers, and

WHEREAS

research and scholarship are essential ingredients of the university-level educational process; they do not "drive faculty away from teaching"; to the contrary, they enhance the quality of form and content of teaching, and

WHEREAS

a positive impact on the quality of teaching is not the only reason for research; research is not secondary to teaching; it is necessary in its own right, and the country expects us to perform it along with teaching to solve the existing social and economic problems and to improve the standard of living for all Americans, and

WHEREAS

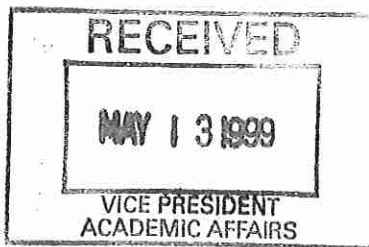
roughly half of the economic growth in this country is reportedly attributed to advances in scientific research, and American universities traditionally have lead the world in conducting advanced research, and

WHEREAS

the contributions of CSUDH faculty to the body of scientific knowledge, particularly the volume of funded research and peer-refereed publications, is disproportionally small considering the number of faculty members and the high proportion of faculty with terminal degrees, and

WHEREAS

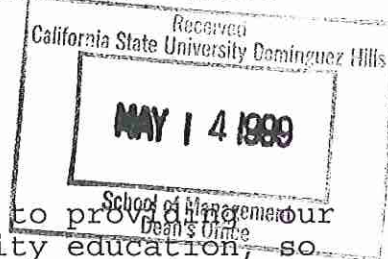
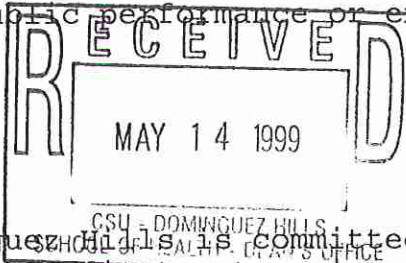
despite our continued efforts in pursuit of academic excellence, CSUDH



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academic standing leaves room for improvement, and

WHEREAS

the ranking of our academic programs by national organizations falls consistently below what should be expected from a state university, especially one in the most dynamic and trend setting states of the US, and

WHEREAS

the WASC Commission acted to defer the reaffirmation of California State University, Dominguez Hills, and to place the University on Warning, and

WHEREAS

the CSUDH level of funding of its Academic Affairs Division, both from state and private sources, is only marginally adequate for successful implementation of the University mission, and

WHEREAS

existing resources are not being used optimally; in particular, a disproportionally small part of them is being used to support research, scholarship, and creative activities,

WHEREAS

requirements that faculty engage in so called "scholarly activities" or "intellectual inquiry" are so vaguely defined that they are neither enforceable nor adequate, and

WHEREAS

the above mentioned undesirable state of affairs is, in part, a consequence of implementation at CSUDH of a "teaching-only" doctrine which deviates significantly from the traditional model of a university, and

WHEREAS

the ultimate losers in this undesirable state of affairs are our students, faculty, and the people of the State of California,

WE,

CSUDH faculty who are deeply concerned with the mentioned above problems and who are determined to act towards radical improvement of the status quo,

RESOLVED THAT

The "teaching-only" paradigm at CSUDH be abandoned, and replaced by a "teaching-and-research" model, with a proper balance between these two activities, and

The criteria of evaluation of faculty scholarship be made similar to those of other CSU campuses and of other state universities which maintain the proper balance between research and teaching and whom receive consistently good rankings, and

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Adequate institutional support and recognition of faculty and student research, particularly for peer-refereed published research, be provided, and

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The CFA/CSU Memorandum of Understanding stipulation, that the faculty be given adequate teaching released time for research, be enforced scrupulously, and

Nominal workload (15 WTU) for faculty active in research include 3 WTU for unfunded publishable research in addition to 3 WTU for service and "scholarly activities", and

Criteria for tenure, promotion, and retention be revised accordingly, so that they incorporate a substantial factor of external peer review to the process and exercise the requirement of peer-refereed research publication as a necessary condition for tenure and promotion, and

Junior faculty be provided with institutional guidance, encouragement, and additional released time for research and for publication of research, and

While maintaining the proper balance between various groups of academic disciplines in recognizing and rewarding scholarship, awards of internal grants and teaching released time for research be based on the past performance and records of scholarly accomplishments of the applicants, except for junior faculty, in which case it should be based on the extent to which the applicant shows promise for the successful completion of the proposed activity.

CONCERNED SCHOLARS:

Stephen A. Book

Julia A. Britt

Judith J. Chodil

Jeanne Curran

William R. DeLuca

Kenneth S. Ganezer

Carol Guze

James S. Imai

Louise H. Ivers

George A. Jennings

Christopher T. Lee

Jerry D. Moore

David J. Morafka

Larry Press

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Brendan McNulty

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ENDORSEMENTS:

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